



ESOL MIAMI Project
English for **S**peakers of **O**ther **L**anguages
Mentoring **I**nitiative for **A**cademics and **M**ethods **I**nfusion

Infusion Domains

Second/New Language Learning:

Candidates understand:

- 1) the major concepts, theories, and research that facilitate second/new language learning,
- 2) that language is a system comprised of phonology, morphology, syntax, semantics, pragmatics, etc. and apply this knowledge to assist ELLs to communicate in English,
- 3) the ways in which languages are similar and different,
- 4) provide appropriate language input and tasks,
- 5) the long-term nature of second/new language development.

Language and Culture of ELLs:

Candidates understand:

- 1) the nature of the role of culture in second/ new language development and academic achievement,
- 2) how ELLs' cultural identifications affect language learning,
- 3) that language and culture interact and form the ELL's identity as well as his/her sense of self-worth and how these are tied to academic achievement

Planning, Implementing, and Managing Instruction for ELLs:

Candidates:

- 1) know and apply concepts, research and best practices as well as create standards-based instruction for ELLs,
- 2) are familiar with available resources and technologies to adapt and use with ELLs to teach content.

Assessment and ELLs:

Candidates understand:

- 1) issues with assessment of and for ELLs,
- 2) language proficiency assessments,
- 3) use a variety of assessments and techniques in the classroom for ELLs.